



# Add and subtract - Main tasks

## Let's practice



Find one more and one less with a set of everyday objects:

There are 3 cars in the garage, George puts 1 more car in the garage. How many cars are in the toy garage now?

There are 4 dinosaurs in the sand tray. Angus hides 1 dinosaur behind his back. How many dinosaurs are there now in the sand?

Count out 4 teddy bears. Count out 3 teddy bears. How many teddy bears altogether?  
1,2,3,4,.....1,2,3.....Altogether there are 1,2,3,4,5,6,7. 4 add 3 is 7.

Count out 8 buttons. Count out 2 more buttons. How many buttons altogether?  
1,2,3,4,5,6,7,8.....1,2.....Altogether there are 1,2,3,4,5,6,7,8,9,10. 8 add 2 is 10.

Show me 5 fingers on your right hand. Show me 4 fingers on your left hand. How many fingers altogether?  
1,2,3,4,5,.....1,2,3,4.....Altogether there are 1,2,3,4,5,6,7,8,9. 5 add 4 is 9.

Make towers of 5 bricks using 2 colours....  
4 red add 1 yellow, 3 red add 2 yellow etc..

## Maths Star



There are 10 children in the classroom. 1 goes to play outside. How many are there now?  
There are 9 birds in a tree. 1 flies away. How many are left?

Buy 2 things in the shop. One costs 3p and one costs 2p. How many pennies do you give to the shopkeeper? Count 1,2,3,....1,2,.....1,2,3,4,5. 3p and 2p is 5p.

Buy 3 things in the shop. One costs 3p, one costs 5p and one costs 2p. How many pennies do you give to the shopkeeper?

There are 5 little ducks and 1 flies away. How many left?

There are 10 fish in the pond and 2 swim away. How many are left?

There are 9 shapes in the bag and I take 2 out. How many left?

Draw a hopscotch. Hop 5 spaces on the track. Now hop 3 more. What number did you land on?

Make towers of 10 bricks using 2 colours....  
9 red add 1 yellow, 8 red add 2 yellow etc..

## Problem Solver



Child to say how 10 objects can be separated into 2 groups. Find different ways of doing it:

Put 10 biscuits on 2 plates, 10 pennies on 2 purses, 10 bean bags in 2 buckets etc..

Count everything...buttons, shoes, toys, stairs etc. Look at numbers everywhere on houses, buses, clocks etc.. And make a tally chart.

Sing and clap number nursery rhymes and songs.

Play number games...skipping, hop scotch, snakes & ladders, dominoes.

Begin to use the vocabulary involved in adding and subtracting. Model correct vocabulary with a puppet: More, and, add, make, sum, total, altogether, fewer, take away, how many are left?...how many are gone? One more, two more, one less, two less, difference between.

Recognise zero as the number associated with none in rhymes and stories.

Extend addition to combining 3 groups of objects.