

Try it!



1. Count from 0 along the number line to find the value of arrowed amounts.



2. Look at the number line below. Find 0.15 and count back to 0.06. How many steps did you take? How can you write this as a decimal number?



3. Continue these sequences:

- 0.97, 0.98, 0.99, ____, ____, ____
 3.42, 3.41, 3.40, ____, ____, ____
 ____, ____, ____, 5.01, 5.02, 5.03

Apply it!



1. Complete the missing gaps in the table below:

0.45		0.65	0.75
0.47			
	0.59		0.79
0.51			
	0.63		0.83

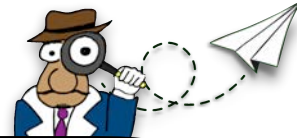
2. If the arrow is pointing 7.25, what numbers could go at either end? Can you think of more than one possibility?



3. Look at the number line below. Find the amounts for the arrowed decimal numbers.



Fly with it!



1. Roman said “6.87 is exactly half way between 6.82 and 6.92.” Is Roman right? Prove it!

2. Aisha made a statement in class. She said “I just multiplied 10 by 10 and got 100. So, if I multiply ten by tenths, I should get hundredths.”

What might some of the classmates have said to her to explain where her thinking is misguided?

3. Write a fraction that could fit into each section of the number line.

