



*Try it!*

1. Write the value of each underlined digit:

26, 453, 39, 981, 99, 110, 313

2. 684 is made up of :

\_\_\_\_\_ hundreds,  
\_\_\_\_\_ tens and  
\_\_\_\_\_ ones.

3. Fill in the missing numbers below:

$$36 + 2\_ = 59$$

$$2\_ + 43 = 68$$

4. What is the value of ? in each of these number sentences:

$$? = 300 + 60 + 9$$

$$937 = ? + 30 + 7$$

$$879 = 800 + ? + 9$$



*Apply it!*

1. 397 has 3 hundreds, 9 tens and 7 ones.

Another way of expressing this number might be: it has 39 tens and 7 ones.

Can another way be: this number has 397 ones?  
Explain your answer.

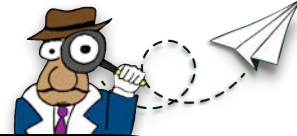
2. In how many ways can you describe these numbers below?

- 149
- 608

3. Look at these three-digit numbers:

- 269
- 296

What is the same about these numbers? What is different about them?



*Fly with it!*

1. Josh thought of a number. He said "My number is less than 50. It has two digits in it and the sum of these two digits is 11. The difference between my number's two digits is 7."

What number was Josh thinking of?

2. Here are some hints about a mystery number:

- The hundreds digit is triple the tens digit. The tens digit is 9 less than  $4 \times 3$ . The ones digit is 5 less than the hundreds digit.
- Use the hints to help you work out the mystery number.