

Try it!



1. Use the symbol < correctly:

| | | |
|----|---|----|
| 45 | □ | 76 |
| 32 | □ | 12 |
| 75 | □ | 98 |

2. Use the symbol > correctly:

| | | |
|----|---|----|
| 21 | □ | 22 |
| 93 | □ | 55 |
| 98 | □ | 89 |

3. Use the correct symbol to make these equations make sense:

| | | |
|---------|---|--------|
| 30 ones | □ | 3 tens |
| 1 ten | □ | 9 ones |
| 24 ones | □ | 2 tens |

4. Aisha has put these amounts of money in order but she has made a mistake. What has she done wrong? Can you write the amounts in order from smallest to biggest?

£27, £29 , £35 , £30 , £37

Apply it!



1. Josh wrote out some numbers with some gaps in between. What numbers could go in the gaps?

$$43 < \square < 48 < \square$$

2. Aisha also wrote some numbers with some gaps, but her missing numbers were all odd. What numbers could go in her gaps?

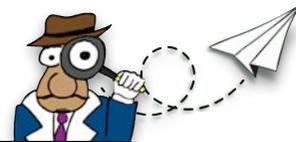
$$58 > \square > 37 > \square$$

3. Luca, Roman and Aisha ran a race. Here are their times:

| Child's name | Time |
|--------------|------------|
| Luca | 45 seconds |
| Roman | 52 seconds |
| Aisha | 42 seconds |
| Josh | 50 seconds |

Who came first? Who came second?
Who had the slowest time?

Fly with it!



1. Which of the symbols < , > and = should be added to these equations to make them correct?

| | | |
|-------------------|---|--------------------|
| 2 ones and 4 tens | □ | 1 ten and 6 ones |
| 5 tens + 6 ones | □ | 4 tens and 16 ones |
| 3 ones + 4 tens | □ | 5 ones + 4 tens |
| 3 tens – 2 ones | □ | 2 tens + 8 ones |

2. Write the correct sign in each box:

| | | |
|--------------|-----|--------------|
| $<$ | $>$ | $=$ |
| $5 + 8$ | □ | 5×8 |
| 2×8 | □ | $8 + 8$ |

3. Roman's younger brother has never seen the symbols < , > and = before. Write a statement to help him understand what each sign means and how he could remember them in the future.