Stops Year 2, Place Value

Skill: To count forwards and backwards in steps of 2, 3 and 5 and in tens from any given number

Try it!

1. Continue these sequences:

1, 3, 5, 7, 9, __, __, __

5, 10, 15, 20, __, __, __

50, 60, 70, 80, __, __, __

70, 60, 50, __, __, __

17, 27, 37, 47, __, __, __

27, 24, 21, 18, __, __, __

2. Complete the sequences by writing the missing numbers:

a) 8 , 10 , 12 , _____ , 16 , _____

b) 25 , ___ , 45 , 55 , ___ , 75

c) ___, 17 , 14 , ___ , 8

3. Circle the odd one out:

a)	7	9	11	14	15
b)	4	9	14	19	23
c)	27	24	21	19	15

Apply it!

1. Roman has £17 and then saves £5 every week. Complete the table to show how much money he saves after each week.

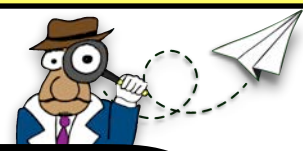
Number of weeks	Total money saved
1	£17
2	£22
3	£27
4	
5	
6	
	£47

<u>Extension</u>

1a How much money will Roman have on week 10?

1b How many weeks will he need to save more than £80?

Fly with it!



1. Look at the equations:

17 + 3 = 20
20 + 3 = 23
23 + 3 = 26

What will the next five equations be?

2. Luca is collecting three-sided shapes. Josh is collecting five-sided shapes. Josh says "If we add up the number of sides each time we both collect a shape, we will make a new number sequence."

- If they both collect one shape each, how many sides will that be altogether?
- How many sides will they have if they collect two shapes each
- What about seven shapes

3. Roman says "When I count in 3s from the number 2, I will say the number 20."

Is Roman correct? Prove it!

Make up some of your own statements like it.